A Pregnant Women’s Group: an Innovative Approach to Reduce Maternal and Neonatal Deaths in Developing Countries

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ABSTRACT
In Nepal, the utilization of maternal, newborn and child health (MNCH) care services exhibit big gaps between rich and poor, for instance poorest quintile is at 10.7% skill births attendant services while richest at 81.5%, despite the services being free of cost. Pregnant women’s group (PWG) approach was initiated to address MNCH inequities prevailing in the disadvantaged community. The PWG is a socially cohesive peer support group of 8-15 pregnant women and postnatal mothers who meet monthly for participatory teaching and learning sessions on MNCH cares and semi-annual publicly group commitment meeting. At the meetings, husbands, mothers-in-law and father-in-law verbally commit to support their pregnant wives and daughters-in-law in present of pregnant women. Local health staff also commits to provide those services. The literature review was done on women’s group and its impact of MNCH. The findings were compared with PWG approach of Nepal in line with “the World Health Organization’s recommendation on community mobilization through facilitated participatory learning and action cycles with women’s groups for maternal and newborn health”. The PWG approach fulfill the WHO’s consideration of more than 30% of pregnant women participation, the role of men and other members of the community, visual methods and ethnic group mix. The PWG approach can be a strategy to reduce the high burdens of maternal and newborn morbidity and mortality in developing countries. The approach needs monthly participatory teaching learning sessions, use of a behavioural mapping mat for self-monitoring and biannually publicly group commitments by husbands and mother and father-in-laws.

KEY WORDS
Disadvantaged, inequality, behaviour mapping, pregnant women’s group approach, commitment, Nepal, WHO.

INTRODUCTION
Background of the PWG initiation and history
Nepal, officially the Federal Democratic Republic of Nepal, is a federal republic and landlocked country of over 26.4 million people in South Asia. Nepal’s gross domestic product (GDP) for 2012 was estimated at over $17.921 billion (adjusted to nominal GDP). The Gross Domestic Product per capita in Nepal was last recorded at 426.48 US dollars in 2014. Nepal has low human development index (HDI) ranking to 145 and scored 0.548 in 2914.
In Nepal, there are 75 districts which are divided into Village Development Committees (VDCs). The VDC is divided into nine wards. The ward is the lowest development unit in Nepal. Government of Nepal, Ministry of Health and Population has provision that in each ward there is usually one Female Community Health Volunteer (FCHV) who facilitates the Mother’s Group meeting in each month. In the Mother’s Group meeting, the pregnant women and mothers of newborns are having limited participation and maternal and newborn health care messages are not being delivered to intended target i.e. pregnant women and postnatal mothers. A strategy to rejuvenate mother’s groups - the creation of pregnant women's groups was started in 2003 in Bara district of Nepal by targeting sub-group for interventions (Plan Nepal 2003).

A pregnant women’s group (PWG) is a socially cohesive peer support group of 8-15 pregnant women and postnatal mothers who live in the same ward and meet monthly. The integrated PWG approach helps pregnant women self-monitor their utilization of maternal and newborn health services, while positive peer pressure within the group acts as motivation for behavior change. The groups not only empower women to advocate to husbands and in-laws on the necessity of visiting health service providers but also put pressure on local health providers (health assistants, staff nurses, auxiliary nurse midwives, and auxiliary health workers from government health facilities) to ensure quality and timely health services are provided.

The pregnant women and postnatal mothers self-monitor the utilization of antenatal and postnatal services along with birth preparedness plan and newborn birth registration. They monitor the utilization of services by using a social behavioural mapping mat in which they paste different colored marks “Tika”.

**Monthly health education sessions of pregnant women’s groups:**
This meeting is facilitated by FCHVs and technical backstopping is provided by local health facility staff. These sessions include health education around pregnancy and birth, together with self-monitoring by pregnant women on their behaviour mapping of utilization of health services. The health education messages include use of antenatal care (ANC) services; birth preparedness plans (including money, blood, transport, use of skill birth attendants - SBAs); danger signs during pregnancy, at birth and after delivery, and for newborns; and newborn care. Jeewan Suraksha (Life Saving) Action Cards were developed by the government and are already used in all 75 districts of Nepal. The card is an A4 size pictorial card that is green on one side and red on the other. The green side has illustrations of optimal antenatal care, birth preparedness plans, post-natal care, and neonatal care; the red side has illustrations of danger signs during the pregnancy, at birth, after delivery, and for neonates. Each pregnant woman in the PWG is given a card to be hung on a wall at home as a reminder and brought to monthly meetings.
The five essential principles of newborn care are evidence based and include: 1) drying and stimulating the newborn with a soft, dry cloth immediately after birth; 2) putting the newborn on the mother’s chest and initiating skin-to-skin contact; and encouraging early initiation of breastfeeding within the first hour; 3) providing advice on early initiation of breastfeeding and exclusive breastfeeding for up to six months; 4) not applying anything on the cord stump after navel care with chlorhexidine 4%; and 5) delaying bathing of the newborn until after the first 24 hours. Pregnant women are given iron and folic acid for prevention of anemia, and misoprostol for management of postpartum hemorrhage, during meetings and chlorhexidine 4% to apply on newborns’ umbilicus is distributed to women at seven months of gestation, all supplied by the government.

**Behavioural mapping mat:**
Women monitor their own needs for and utilization of health services using a behavioral mapping mat [See below sample] with stickers (Tika) and pictorial representations, a technique that does not require literacy. The mat contains a map of the village, showing the location of houses where pregnant women in the group live. Women place a different colored Tika (tiny adhesive stickers) next to their house for each pro-health activity they achieve, including ANC visits, iron tablet intake, postnatal care, tetanus vaccinations, birth preparedness plans, and
money, transport, SBA contact number, three people for blood transfusion in case of postpartum hemorrhage, postnatal vitamin A, and birth registration of newborn along a time-line of their own pregnancy. These mats are inexpensive; with start-up costs of USD $3 per group and operational costs less than USD $1 per group per year for Tikas, glue sticks, and photocopying in 2014. Mapping creates healthy competition among pregnant women for positive behavior change and utilization of maternal and child health care services.

Legend of behavioural mapping mat

(1) Red Tika: Antenatal care checkup,
(2) Black Tika: Iron and folic acid
(3) Sky Blue Tika: Tetanus toxoid,
(4) Yellow Tika: Preparation for delivery (money, transport and blood) and procurement of clean home delivery kit
(5) Brinjal Tika: Albendazole at fourth month of pregnancy
(6) Green Tika: Post-Partum (PP) Vitamin A and
(7) Light green Tika: birth registration
The pregnant women’s husbands and their mother in laws are also encouraged to participate. Female community health volunteers (FCHVs) facilitate the meetings. Outreach workers from the local health facility are encouraged to participate and support the sessions technically. In some areas, group meetings are linked with outreach clinics operated by the outreach workers. After completion of the PWG meeting, the FCHV distributes iron, folic acid, deworming tablets for pregnant mothers and condom and pills for postnatal mothers.

In the PWG process, group facilitators provide essential health information to pregnant women, as well as husbands and in-laws, related to pregnancy and birth. Information often includes how to make birth preparedness plans, how to recognize danger signs in pregnancy and in newborns, when and why to seek health care, how to properly care for newborns, and the importance of antenatal care, proper nutrition, iron and folic acid and deworming tablets, and tetanus vaccination.

**Publicly group commitments meeting**

Pregnant women group approach also includes the organization of semi-annual VDC (village development committee) level public commitment meetings. Every six months community meetings will be organized, attended by FCHVs, pregnant women and new mothers, their in-laws and husbands, and local health facility staff. At the meetings, husbands and mothers-in-law verbally commit to support their pregnant wives and daughters-in-law in front of the PWG members, FCHVs, and local health staff. These meetings take place twice a year in a VDC.

All attendees are encouraged to publicly commit to carry out recommended activities that lead to healthier outcomes for mothers and infants. For example, all the pregnant women commit to a minimum of four ANC check-ups, consume iron and folic acid tablets from the 4th month of pregnancy until six weeks after child delivery, two doses of tetanus vaccine, deworming tablet at 4th month of pregnancy, delivery at hospital or birthing center or by SBA, and the importance of
hand-washing before touching newborns. Decision makers (mothers-in-law and husbands), health service providers, and FCHVs also commit to support pregnant women and mothers. For example, husbands and mothers-in-law commit to ensure that their wives and daughters-in-law have transportation to the nearest health facilities for ANC check-ups, and health workers commit to welcoming all women at centers and providing high quality services, as outlined in the government’s maternal and newborn health program guidelines. Please see below flex chart in local language Nepali which is used for the public group commitments.
गर्भवती महिलाको अभिभावकले लिने पर्ने सपथहरू:

1. म मेरो गर्भवती श्रीमती / बुढारीलाई ४ पक्का गर्भवती जाँच गराउँछ ।

2. म मेरो गर्भवती श्रीमती / बुढारीलाई चीपो महिनामा जुकाको आँपी खुबाउँछ ।

3. म मेरो गर्भवती श्रीमती / बुढारीलाई गर्भवती भएको काँगो महिना देखि सुक्तको भएको ६ हफ्तासम्म आइरन चक्की खुबाउँछ ।

4. म मेरो गर्भवती श्रीमती / बुढारीलाई गर्भवती महिना पछि पुश्कर मास्मा ढिक पत्रक लगाउँछ ।

5. म मेरो गर्भवती श्रीमती / बुढारीलाई सुक्तको अवस्था लाई रोना, दल प्रस्तुतिकर्ता, यातायात, सुक्तको सामाजिक र राज दिने ३ जना व्यक्तिको अभिभाय व्यवस्था गर्नु ।

6. म मेरो गर्भवती श्रीमती / बुढारीलाई अवस्था तथा सुक्तको अवस्था अत्य समय भन्दा बढी पटक पोपिलो खानेकुरा खुबाउने ।

7. म मेरो गर्भवती श्रीमती / बुढारीलाई गर्भवती तथा सुक्तको अवस्था अत्य समय भन्दा बढी पटक पोपिलो खानेकुरा खुबाउने ।

8. म मेरो गर्भवती श्रीमती / बुढारीलाई सुक्तको अवस्था सुक्तको पर्दा (२४ घण्टा भित्र, तेशो दिन र साती दिन) व्यवस्थासम्म जाँच गराउँ लैजाउँछ ।

9. म मेरो गर्भवती श्रीमती / बुढारीलाई गर्भवती अवस्था बिरूँसो आराम गर्न अवसार रिहेनु ।

10. गर्भवती आमालाई गडी भारी बीमा तथा बढी शारीरिक परिष्क्रम हुने कार्य गर्न दिने छैन ।
Logical framework pregnant women’s group
The conceptual framework outlined below shows that how the pregnant women’s groups approach increases the utilization of maternal newborn and child health care services.

[Diagram of conceptual framework]

- Step 1: Monitoring by pregnant women on maternal & newborn care services by using the behavioural mapping mat in pregnant women group (PWG) increases utilisation of maternal, newborn and child health services.
- Step 2: Discussion on health care services needed to be taken during pregnancy, at birth and after births (both mother & newborn) and danger signs increases motivation and self-confidence among pregnant women.
- Step 3: FCHVs facilitate the PWG meeting followed by distribution of tablets iron & folic acid, condoms, oral pills, albendazole, vitamin A, chlorhexidine 4% etc.
- Step 4: Follow up by PWG member to those who didn’t participate in PWG meeting increases number of pregnant women participation in PWG (low drop out).
- Step 5: Publicity group commitment by service providers (Health Workers, FCHVs) to provide of maternal, newborn and child Health (MNCH) services.
- Step 6: Utilisation of maternal, newborn and child health services increases motivation & self-confidence, interest among pregnant women.
- Step 7: Publicity group commitment by pregnant women and their family members (husband/mother in-law) to use, facilitate use of maternal and newborn health (MNCH) services.

Conceptualised by: Bhagawan Das Shrestha
30th October 2013
Studies including WHO recommendation
As per “WHO recommendation on community mobilization through facilitated participatory learning and action cycles with women’s groups for maternal and newborn health”, WHO 2014 has recommended as follows:

<table>
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<th>Recommendation</th>
<th>Quality of Evidence</th>
<th>Strength of Recommendation</th>
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<tr>
<td>Implementation of community mobilization through facilitated participatory learning and action cycles with women’s groups is recommended to improve maternal and newborn health, particularly in rural settings with low access to health services. Implementation of facilitated participatory learning and action cycles with women’s groups should focus on creating a space for discussion where women are able to identify priority problems and advocate for local solutions for maternal and newborn health.</td>
<td>MODERATE for newborn mortality; LOW for maternal mortality; LOW for care-seeking outcomes</td>
<td>STRONG for newborn health</td>
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Remarks:
Evidence about the positive effect of the intervention on newborn mortality was clearer than the evidence of its effect on maternal health and on care-seeking outcomes. More research is needed to improve our understanding of the effects on these other outcomes, and the effects in different contexts.

The Guideline Development Group (GDG) recommended that this intervention be implemented with close monitoring and evaluation to ensure high quality implementation, and with prior adaptation to the local context. Any intervention designed to increase access to health services should be implemented in tandem with strategies to improve health services. Where the quality of services is poor, women may understandably choose not to use them despite mobilization efforts.

The recommendation should be considered in conjunction with the implementation considerations indicated below.

**Considerations to be taken into account for implementation**
- To have an impact, the time period of the intervention should be **no shorter than three years**.
- There needs to be adequate coverage of the intervention in terms of density of groups in the population. There is some evidence that the intervention might be more successful **where more than 30% of pregnant women participate**, however the evidence at present is not definitive. The effect may also vary by context, e.g., may depend on prior existence, strength and cohesion of local social networks.
High quality facilitators are key in establishing and maintaining groups and helping them to be effective; good training and support of facilitators is therefore essential.

Although it is a ‘community intervention’, like any intervention at large scale, it must be supported by appropriate structures, systems and processes. For example, each facilitator should be responsible for no more than 8-10 groups per month to act effectively and resources must be in place to support this.

Implementation should include awareness of the potential harms (gender violence, conflict with health providers or other community members, etc.). Potential harms should be monitored throughout implementation so that they can be managed.

**The political/social context**

- Political support (national and local level) is essential.
- The intervention must be adapted to reflect each country’s context, specific capacities and constraints.
- Implementing the intervention as part of national community health developmental strategies/plans or other community development structures is likely to enhance coverage and sustainability.
- The women’s groups should not operate in isolation. To be effective they need the cooperation of the other social groups, e.g. recognizing the value of maternal and newborn health, providing responsive and accountable health services. Co-operation from non-health sectors may be crucial for implementing group plans e.g. road maintenance.

**Specific local factors that might be relevant to implementation**

- History of participation in the communities, existence of other groups, local decision making structures and processes should be taken into account in design/implementation.
- Data are needed on local barriers and facilitators of implementation and acceptability of the intervention to women.
- Implementation should consider the role of men and other members of the community (e.g. religious groups, mothers-in-law) and how and when they participate in the process.
- The design of the process used with groups should be adapted according to the groups in question, e.g. accounting for levels of literacy/numeracy, preferences for oral versus visual methods, etc.
- Ethnic group mix, religion, caste and other social categories affecting group dynamics need to be considered in developing the approach (e.g. how and where groups are formed).

**Research Gaps Women’s Group**

It would be useful to have more information about:

- this intervention in urban areas
• this intervention in conjunction with stronger quality improvement measures for health services and the impact on care-seeking behaviour
• Participatory learning and action cycles with other population groups (i.e., men, grandmothers, etc.)
• additional non-health benefits
• potential harms of these types of interventions
• strategies to address potential tension with men in those contexts where there is sensitivity to women’s gatherings or potential harms
• barriers and facilitators for implementation
• acceptability of the intervention to women
• whether or not the intervention causes an increased value to be placed on women by women themselves and by the broader society
• processes and quality (e.g. facilitation) of implementation
• whether or not a certain proportion of pregnant women need to participate in the groups in order for them to have an impact on maternal and newborn health
• sustainability, how long external inputs are required and processes for scaling-up

It was suggested that qualitative data, e.g. from process evaluations, could be synthesized. The synthesis might help answer some of the outstanding questions about this intervention.

**Study Comparison**
The comparison of the four Women’s Group interventions is shown in Table #1.

*Table# 1: Comparison of the four Women’s Group interventions*

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<tr>
<td>References</td>
<td>Manandhar D S et al. 2004</td>
<td>Prost A et al.2013</td>
<td>Azad K et al. 2010</td>
<td>Maskey M K et al. 2011</td>
</tr>
<tr>
<td><strong>Research design</strong></td>
<td>Cluster Randomized Controlled Trial (RCT)</td>
<td>A systematic review and meta-analysis of RCTs</td>
<td>RCT</td>
<td>Cross sectional-comparative study and the data were collected by applying</td>
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**Target group** | Women's groups | Women's groups | Women's groups | Pregnant Women Group
---|---|---|---|---
**Health education methods** | Participatory learning rather than instruction | Participatory learning and action | Participatory action and learning for women | Participatory action and learning including pregnant women self-monitoring of utilization MNH services
---|---|---|---|---
**Impact on maternal and neonatal deaths** | Intervention group was nearly 30% lower than in the control group. Hierarchical modeling—taking clustering into account—yielded an odds ratio of 0.70 (95% CI 0.53—0.94) for neonatal mortality in the intervention clusters compared with the control clusters. A 37% reduction in maternal mortality (odds ratio 0.63, 95% CI 0.32—0.94) and a 23% reduction in neonatal mortality (0.77, 0.65—0.90). A subgroup analysis of the four studies in which at least 30% of pregnant women participated in groups showed a 55% reduction in maternal mortality (0.45, 0.17—0.73) and a 33% reduction in neonatal mortality (0.67, 0.59—0.74). Cluster-level mean NMR (adjusted for stratification and clustering) was 33.9 deaths per 1000 live births in the intervention clusters compared with 36.5 per 1000 in the control clusters (risk ratio 0.93, 95% CI 0.80—1.09). | The study has demonstrated with high precision that PWG members have reduced risk (about 50% less) of dying during pregnancy, childbirth and puerperium as compared to the non-PWG members. Their children also have similar lower risk of dying during perinatal and infancy periods.
<table>
<thead>
<tr>
<th>Drawbacks or advantages</th>
<th>Only 37% of pregnant women participated in the Women Groups.</th>
<th>The pregnant women participated in the Women Groups studies are not more than 51% as shown below: 36% (Fottrell et al 2013) and 3% (Azad et al 2010) in Bangladesh, 2% (More et al 2012) and 37% (Tripathy et al 2010) in India, 10% (Colbourn et al 2013) and 51% (Lewycka et al; 2013) in Malawi and 37% in Nepal.</th>
<th>Only 3% of pregnant women participated in the Women Groups.</th>
<th>90% pregnant women and 10% postnatal mothers</th>
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<tr>
<td>Interpretation</td>
<td>Women groups with participatory teaching learning processes help to reduce neonatal rate in Makwanpur Nepal</td>
<td>With the participation of at least a third of pregnant women and adequate population coverage, women’s groups practicing participatory learning and action are a cost-effective strategy to improve maternal and neonatal survival in low-resource settings.</td>
<td>For participatory women’s groups to have a significant effect on neonatal mortality in rural Bangladesh, detailed attention to programme design and contextual factors, enhanced population coverage, and increased enrolment of newly pregnant women might be needed.</td>
<td>The pregnant women group – participatory teaching learning with self-monitoring increase use of MNH care services and to reduce the maternal and newborn deaths in developing countries like Nepal.</td>
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<td>Conclusion</td>
<td>The participatory teaching learning and action methods with pregnant women self-monitoring of behavioural mapping of maternal and newborn health (MNH) services is an effective intervention to change behaviour of the women to increase uptake of maternal, newborn and child health services and reduce maternal and newborn deaths in low resource setting developing countries like Nepal.</td>
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DISCUSSION
Prost A. et al. 2013 (Lancet 2013; 381: 1736–46) showed a 55% reduction in maternal mortality (0.45, 0.17–0.73) and a 33% reduction in neonatal mortality (0.67, 0.59–0.74), a subgroup analysis of the four studies (India, Bangladesh, Nepal and Malawi) in which at least 30% of pregnant women participated in groups. The intervention was cost effective by WHO standards and could save an estimated 283,000 newborn infants and 41,100 mothers per year if implemented in rural areas of 74 Countdown countries.

Maskey M K et al. 2011 mentioned that the pregnant women group (PWG) study demonstrated with high precision that PWG members have reduced risk (about 50% less) of dying during pregnancy, childbirth and puerperium as compared to the non-PWG members. Their children also have similar lower risk of dying during perinatal and infancy periods. The finding of the 50% reduction of maternal mortality in PWG study in Nepal is almost same reduction (55%) in maternal mortality in the four countries meta-analysis where pregnant women are at least 30% in the women group. But in case of neonatal mortality reduction, there is 50% in the PWG study and 33% in the four countries meta-analysis.

The WHO’s (2014) recommendation on community mobilization through facilitated participatory learning and action cycles with women’s groups for maternal and newborn health has mentioned that the considerations to be taken into account for implementation of women’s group is as follow: There is some evidence that the intervention might be more successful where more than 30% of pregnant women participate, however the evidence at present is not definitive. Thus this consideration is fulfilled by pregnant women’s group approach where there are more than 90% pregnant women in the group. The WHO’s (2014) recommendation has also mentioned the specific local factors that might be relevant to implementation of the women’s group are as follows:

1. Implementation should consider the role of men and other members of the community (e.g. religious groups, mothers-in-law) and how and when they participate in the process.
2. The design of the process used with groups should be adapted according to the groups in question, e.g. accounting for levels of literacy/numeracy, preferences for oral versus visual methods, etc.
3. Ethnic group mix, religion, caste and other social categories affecting group dynamics need to be considered in developing the approach (e.g. how and where groups are formed).

The pregnant women group (PWG) approach fulfills above three WHO’s specific local factors that might be relevant to implementation of the women’s group. In the PWG approach, the pregnant women’s husbands, mother-in-laws and father-in-laws are participated in a bi-annually publicly group commitments session. In the session, they commit to facilitate the pregnant
women to get antenatal care, institutional delivery and postnatal care including newborn care. The PWG approach uses a visual method - a pictorial behavioural mapping mat for self-monitoring by pregnant women in the monthly health education session. The mat can be used easily by an illiterate. The PWG has ethnic mixed group as PWG study showed in total 81.8% respondents were from the so called disadvantage caste and remaining 18.2% from the so called upper caste.

CONCLUSIONS
The pregnant women group approach fulfills considerations and local factors of WHO’s recommendation on women’s group. It should be replicated in the disadvantaged community where maternal, newborn and child health (MNCH) care services coverage is low. The following points are recommended

- Repeated monthly participatory teaching learning on key maternal, newborn and child health (MNCH) care services messages (like danger signs during the pregnancy, at birth and after birth, and danger signs for newborn) directly to a Pregnant Women’s Group (PWG);
- Pregnant women self-monitoring of the utilization of the MNCH care services by using a behavioural mapping mat during the monthly PWG meeting;
- Biannually publicly group commitments by husbands and mothers-in-law to support their pregnant wives and daughters-in-law for the utilization MNCH care services in front of the PWG members, FCHVs, and local health staff;
- The commitments by the local health facility staff to provide those MNCH services in the same biannually publicly group commitment meeting of husbands and mother in laws;
- Sharing the postnatal mothers’ experiences and lesson learned in the pregnant women’s group’s meeting by postnatal mothers; and
- Scaling up the pregnant women’s group approach in disadvantage community where the coverage of MNCH care services is low.

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