Clinical skills and it’s importance in undergraduate medical curriculum

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basic respiratory function tests, urine multi dipstick test, pregnancy testing, pap smear test, clinical examination, examination using special equipment (ophthalmoscope, otoscope, colposcope), ABCDE assessment of a critically ill patient, interpretation of basic imaging tests (x-ray of chest/abdomen), health needs assessment and decision making etc. Therapeutic procedures include airway management techniques (ventilation techniques etc.), establishing peripheral intravenous access and setting up an infusion; use of infusion devices, administration of drugs, procedure of blood transfusion, urinary catheterization, skin suturing techniques, wound care dressings, delivery procedure etc. Communication and infections control skills include professionalism, communication skills with patients and relatives (announcement of bad news, patient management), team spirit, informing patients about modifiable risk factors, observation and presentation of imaging tests (x-ray, CT, MRI) to the patient [5]. Students trained in skills lab becomes more professional, able to perform procedure faster, developed better communication skill and provided overall better medical care to the patients [6]. So medical schools which are based on traditional teaching system need to develop clinical skills lab and introduce clinical skills lab session in the curriculum to make better healthcare professionals.

Competing interests
None declared.

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