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# **ORIGINAL RESEARCH ARTICLE**

# ASSESSMENT OF NURSES' KNOWLEDGE ON ROTAHALER DEVICE IN A TEACHING HOSPITAL OF CENTRAL NEPAL

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### **ABSTRACT**

Nurses are among the key personnel for educating patients on use of inhalers. This study aimed to assess the baseline knowledge of practitioner nurses on rotahaler technique and management. A descriptive study was conducted among the practitioner nurses (n=31) in a teaching hospital of Central Nepal. Knowledge on rotahaler technique and management were assessed using questionnaire by giving '1' for correct response and '0' for incorrect response. Descriptive statistics was calculated for statistical analysis using IBM-SPSS 20.0. The mean knowledge score of the participants was 4.74±1.56. Majority of the participants (76.7%) were unable to respond that dry powder inhalers (DPIs) allow maximum deposition of drugs in lung than pressurised metered dose inhalers (pMDIs) and only 2 (6.5%) of them was aware of instructions to clean the rotahaler. About 50% of participants were unaware that patient with asthma and chronic obstructive pulmonary disease (COPD) should hold their breath for around 10 seconds after taking inhaled medication. Similarly, two third participants knew that a quick, forceful and deep inspiration is necessary while using rotahaler. The participating nurses had inadequate knowledge on the technique of rotahaler and its management. Nurses in hospital setting need continued education and training on inhalation technique and the management of inhalation devices.

**Key words:** Knowledge, Nepal, Nurses, Rotahaler.

### INTRODUCTION

Respiratory diseases like asthma and COPD have major impact on health affecting different population around globe.<sup>1</sup> Asthma affects 1 to 18% of the population in different countries.<sup>2</sup> A multicentre hospital based study reported that 12% of hospital admission cases were COPD.<sup>3</sup> Asthma and COPD patients are mainly treated with inhaled medication using inhalation devices such as pressurised metered dose inhalers (pMDIs) and dry powder inhalers (DPIs).<sup>4</sup>

Education of patients is a critical component of the management of respiratory diseases<sup>5</sup> and nurses are among the key health care providers

who provide health education to patients. Nurses have direct relation with patients throughout their stay in hospital.<sup>6</sup> Studies demonstrated that health care professionals (HCPs) including nurses do not provide adequate information on inhalation devices as they lack elementary knowledge and basic skills on inhalation device use.<sup>7-9</sup> However, educational intervention and training of HCPs on correct use of different inhalers have significantly improved the knowledge and skills of HCPs.<sup>9,10</sup> DPIs are user friendly than pMDIs because they do not require hand to mouth coordination (coordination of inhalation and actuation)<sup>11,12</sup> and DPIs are widely

used inhalation therapy in asthma and COPD patient in our setting. There are limited studies assessing nurse practitioners knowledge on rotahaler technique in Nepal. Assessing the baseline knowledge of practitioner nurses on rotahaler technique add value to develop educational intervention and training to update their knowledge and skills. Subsequently, it improves the quality of care of nurses together with outcomes and the quality of life of patients. This study aimed to assess the baseline knowledge of practitioner nurses on rotahaler technique and management, and accordingly update their knowledge and skills.

#### **METHODS**

A descriptive study was conducted among the practitioner nurses of various departments of Chitwan Medical College Teaching Hospital, Bharatpur, Nepal in order to assess their knowledge on rotahaler technique and management. Thirty one nurses participated in the study. They were given a questionnaire consisting of questions related to demography, knowledge on rotahaler technique and management. Information on age, working experience and working areas, knowledge on the rotahaler technique and management of rotahaler device were assessed. Question 1 to 5 had True/False response while remaining four questions, the participants had to write the answer. Each correct answer was given score '1' and incorrect answer was scored '0'. Question 1 to 5 assessed the knowledge on rotahaler technique whereas correct answer for question 1 and 3 was 'False' and for question 2, 4 and 5 was 'True'. Questions 6 to 9 assessed the management of the rotahaler device. After the assessment of baseline knowledge, the participating nurses were educated and trained on technique and management of rotahaler device through demonstration by hospital pharmacist.

Data was entered in IBM-SPSS version 20.0 and

descriptive analysis was performed. The correlation between knowledge score and working experience was assessed using Spearman's correlation analysis.

#### **RESULTS**

The mean±SD age was 22.15±1.95 years. The median (IQR) working experience of the participants was 1(1-2) years (Table 1).

**Table 1: Characteristics of participants.** 

Characteristics		n(%)
Age(years)		22.15±1.95
Working experience (years)		1(1-2)
Working areas	Medical ward	9 (29)
	Orthopaedic	
	ward	2 (6.5)
	Gyno/Obs ward	4(12.9)
	Paediatric ward	3(9.7)
	Psychiatric ward	3(9.7)
	Paying ward	5(16.1)
	Emergency	3(9.7)
	Surgical ward	2(6.5)

The correct response to the knowledge of inhaler technique and management of rotahaler device ranged from 1 to 8 out of total score of 9. The participants had better knowledge (26, 83.9%) on rinsing mouth or gargling after use of inhaled corticosteroid while they had least knowledge (10, 32.3%) on the concept that DPIs allow maximum deposition of drugs in lungs than pMDIs. The knowledge of the practitioner nurses on the management of rotahaler devices revealed that 17 (54.8%) participants would tell patients to clean their rotabaler twice a week but only 2 (6.5%) participants had correct knowledge on how to instruct patients for cleaning their rotabaler while only 10 (32.3%) of them tell patients to change their rotabaler every 6 months. About, 15 (48.4%) participants would tell patients to hold their breath for about 10 seconds after taking inhaled medication through rotabaler device (Table 2).

Table 2: Responses of Nurses on technique and management of rotahaler devices.

Question	Responses	n(%)
1. Dry powder inhaler (rotahaler) allowed minimum deposition of drugs in	Correct	10(32.3)
lung than metered dose inhaler.		21(67.7)
2. Defere vaine retabeler a centle breathe out is recommended	Correct	25(80.6)
2. Before using rotahaler a gentle breathe out is recommended.	Incorrect	6(19.4)
3. When using the rotahaler, a quick, forceful and deep inspiration is not rec-	Correct	20(64.5)
ommended.	Incorrect	11(35.5)
4. Keeping head upright or slightly tilted during inhalation may reduce the	Correct	22(71)
amount of powder that is deposited in the throat.	Incorrect	9(29)
5. It is important to rinse mouth or gargle after inhaled corticosteroid use.	Correct	26(83.9)
3. It is important to thise mouth of gargie after inhaled corticosteroid use.	Incorrect	5(16.1)
6. How long do you tell patients to hold their breath after taking inhaled medi-	Correct	15(48.4)
cation through rotahaler?	Incorrect	16(51.6)
7. How often de very tell notion to along their note helen?	Correct	17(54.8)
7. How often do you tell patients to clean their rotahaler?	Incorrect	14(45.2)
9. What instructions do you give nationts to clean their retables?	Correct	2(6.5)
8. What instructions do you give patients to clean their rotahaler?	Incorrect	29(93.5)
0. How often do you tall nationts to change their retchalor?	Correct	10(32.3)
9. How often do you tell patients to change their rotahaler?	Incorrect	21(67.7)

The mean knowledge score of the practitioner nurses was found to be 4.74±1.56. The Spearman's correlation showed that there is no significant correlation (p=0.869) between knowledge score and working experience with correlation coefficient of 0.033.

## DISCUSSION

It was found in this study that practitioner nurses had inadequate knowledge on rotahaler technique and the management of rotahaler. None of the nurses gave correct answer to all the questions and score as low as one was also observed reflecting wide variation in the knowledge score. The mean score was 55.56% in our study. A study by Chopra et al in a community-based teaching hospital to evaluate skills and knowledge of medical professionals on inhalational devices showed that registered nurses performed three inhalation devices worst with a mean percentage score of 52 than other randomly selected medical personnel.<sup>13</sup> Also some studies suggest that the knowledge of nurses in developed countries is still poor both theoretically<sup>14</sup>

and practically.<sup>6,14</sup> However, experience level, appropriate certification, personal use of inhaler and nursing comfort level significantly influence the correct use of inhalation devices.<sup>8</sup> In contrast to this, our study did not show any relationship between years of experience and total knowledge score. This might be due to the lack of training and educational intervention during their service in hospital. A study by Hananja et al mentioned that nurses do not receive regular formal training in the correct use of different inhalational devices.<sup>7</sup>

The practitioner nurses in our study had inadequate knowledge on type of device allowing maximum deposition of drugs in lung, appropriate method of inspiration, duration of holding breath after taking inhaled medication through rotahaler and management of rotahaler device that includes cleaning and frequency of changing rotahaler.

In our study, about half of the participants preferred the necessity of quick and deep inspiration during rotahaler therapy. A national survey by Giner et al showed that just over half nurses working in Pneumology and Thorax Surgery and with respiratory patients using inhalers devices identified ''inhale deeply and forcefully" as the most significant step using DPI. 15 Holding of breath for about ten seconds has been recommended by the GINA guidelines for allowing maximum deposition of drugs in the lungs. 16 However, in our study less than one quarter knew about the duration of holding breath after taking inhaled medication through rotahaler which might possibly affect the therapeutic efficacy, outcomes and patient satisfactions.

Majority of nurses in our study did not recognize that DPIs would allow maximum deposition of drugs in lungs than pMDIs. But a study on knowledge and attitude of nurses in Spain showed that majority of nurses preferred DPIs despite of their inadequate knowledge of inhaled therapy.15 DPIs are better devices than pMDIs due to their ease of usage. 11,12 The poor inhalational technique by patients is the direct consequence of inappropriate instructions provided by the HCPs. Incorrect use of inhaler devices by patients is not only associated with poor disease control and more frequent emergency room visit<sup>17,18</sup> but is also related with increased risk of hospitalization, courses of oral steroids and antimicrobials.<sup>17</sup> But their correct use lowers the number of attack, emergency applications, hospitalizations<sup>19</sup> and improves quality of life. 19,20

Only few nurses had adequate knowledge regarding management of rotahaler devices including cleaning and frequency of changing rotahaler. The recommended practice suggests that the rotahaler should be washed with clean running water twice a week and should be allowed to air dry. There is possibility of inadequate cleaning of the rotahaler with poor knowledge in this aspect. Moreover, misunderstanding on cleaning might lead to practice of cleaning with very hot water, fabrics, brushes or any other physical means leading to unexpected consequences.

Studies have reported than HCPs lack the demonstrating skill in the correct use of inhalational devices. 8,10, Such skill can be significantly improved through educational intervention and adequate training on long term basis. 10,21,22 The necessity of demonstration skills and appropriate knowledge of HCPs should be complemented with their ability to identify incorrect technique or identify patients who are physically unable (paediatrics, patients with rheumatoid arthritis and Parkinson's disease) to use the technique correctly along with knowledge on option available to correct it<sup>23</sup> (eg. Patients who are unable to make hand to mouth coordination using pMDIs can be corrected with the use of spacers).

#### **CONCLUSION**

It is suggested that in hospital setting medical professionals including practitioner nurses need enough training on appropriate use of different inhaler devices in order to educate patients on their correct use. This can be a suitable, economic and applicable way to improve the quality of care and service provided to the patients with airway obstructive diseases.

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