It is indeed a matter of pleasure for me to learn that NELTA Surkhet is bringing out the fourth issue of the Journal of NELTA Surkhet. I still remember the day when NELTA Surkhet was founded. My colleagues Mr Nirmal Giri and late Mr. Khadak K.C. played a significant role in its formation. During these years NELTA Surkhet has established itself as a very promising institution. It has exhibited its maturity, physically as well as academically. This can be evidenced from its academic activities. I appreciate the efforts made by its past and present office bearers as well as the members associated to the branch.

Though it is a very hard work to manage and bring out the academic publications with no or meager resources, some NELTA branches started publishing their own journals in the past. Nevertheless, they could not further their efforts in their continuity. I can understand that just one time publication or the publication of occasional papers may sometimes be an easy task to bring the young academicians together to put their efforts in it. But bringing continuity to such a publication has always been a challenging task. In this context, NELTA Surkhet has been successful to bring out the fourth volume of its journal containing the articles from leading ELT academicians of the country as well as the promising new practitioners in this field. The articles on various ELT perspectives make the present journal more inclusive for the readers with different needs and tastes. In addition, the articles deal with local, regional and global issues on the one hand and the problems that the ELT practitioners in Nepal face in their day to day classroom delivery on the other. Hence, all the articles are reader friendly and practical.

I appreciate the editorial team for their meticulous work in giving the journal an international look. I can understand how hard it is to make the people write for the journal and edit it in such a way that it does not spoil its original spirit.

I am confident that the journal will attract the readership of various academic levels so as the editorial team gets motivation to strive for its continuity.

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