Foreword

I am very pleased to know about the publication of the 4th volume of Journal of NELTA Surkhet. As always, it gives us immense pleasure to learn how the NELTA members at the local level are putting their effort to bring out the local knowledge and share it amongst the concerned stakeholders at the mainstream.

One of the major challenges in the context of English as a foreign language is that most of the practices are top-down and are informed by research studies carried out by scholars in the BANA context. Such information and indoctrinations are not found to be EFL context sensitive. Thus, teachers teaching in EFL contexts always face multiple challenges. In such a scenario, teachers are always in search of context sensitive and classroom generated hands-on tips and discussions. One of the means to provide to such locally generated ideas and tips is to encourage scholars in the local contexts to share their expertise and experiences in written form, so that they can be disseminated to wider public. I fully hope that the articles published in Journal of NELTA Surkhet would be instrumental in filling up this gap and promoting the local knowledge and providing teachers with hands-on tips to address their classroom concerns.

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