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Editorial

Continuing the Journey of Educating, Training and Research

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The Journal of Training and Development has come up with issue 3, Volume 3 with the objectives of sharing the recent research findings in the field of Technical Vocational Education and training (TVET) in research training and development. This publication has a collection of valuable articles from TVET experts, scholars and educationalists. This training and development journal are considered to be valuable resources for the scholars, educationists and TVET experts and stakeholders.

This issue consists of eight articles on different aspects of Training and Development. The first contribution to this issue addresses the National Qualification Framework (NVQF) for Nepal. This paper argues if the National Vocational Qualification Framework (NVQF) is a necessity or a waste of money where five valuable thoughts of TVET experts were discussed. This paper highlights the NVQF as a necessity to mainstream into the education system of Nepal despite of many encounters to political and application level.

The following article by Eka Raj Adhikari discusses on motivation of person with disabilities towards vocational training. This study concludes that vocational training needs to support employment person with disabilities after the training. The real need has to be identified before providing training rather than utilizing their free time. Both male and female with disabilities were motivated to join the vocational training.

Amit Koirala focuses on drug users towards vocation training. The study on six volunteers participants emphasized that have mutual understanding towards Vocational Education and Training (VET). They valued VET after joining the rehabilitation centre and feel that earning money is more important than receiving education to manage their future. The author presented the participants' understanding that VET assists to upgrade their financial status and social integration in the society as well, and to uplift their life.

The article by Ramesh Kumar Chauhan explores academic leadership in technical schools. The paper highlighted on the ambiguous leadership, age gap in leadership, teachers as leaders and teacher-student lineage in different prospective of leadership in technical schools of Kathmandu. This could provide suggestions to adopt different leadership style for top leaders and middle level leaders at their workplace.

The article by Rajan Binayak Pasa studied on skill development training in livelihood. This study relied in Hapur village location on northern part of Dang district. The study showed that capacity development and

skill development training conducted in Hapur village create awareness in local youth including Dalits and marginalized groups and they are involving in income generation activities and utilizing local resources. The training graduates are also supporting social, economic and political activities of the societies in the communities.

The article by Pashupati Joshi discusses the implementing occupational skill in delivering training in Kavrepalanchok district of Nepal. The paper emphasizes on lack of appropriate equipment, tools and facilities hamper the transfer the occupational skills to the workplace. Her paper explores that repetitive training methodology also hinders the learning and duration of the training wasnot enough to learn practice skills in computer hardware and maintenance.

Anup Bhurtel shares his reflection when he was studying in the United Kindom (UK), where he releases that technical education is needed in the job market of UK as well. He articulates on some of the pushing factors for urban youths to study and live abroad and also emphasizes in choosing right job to uplift the future career advocating the wider scope of technical education in developed countries with reference to the United Kingdom.

Anila Jha describes the importance of Information and Communication Technology (ICT) in higher education. The use of ICT could build up innovative knowledge and meaningful interaction in classroom with teacher and students. The ICT support aids for teaching and learning where teacher student interacts and exchange the information and students learn with their own pace.

Finally, the editorial team would like to express heartfelt gratitude to all the authors who have contributed by providing relevant and valuable creations. We would like to express gratitude to the reviewers and TITI management team for their continuous support in publishing journal. The team would also welcome articles from TVET experts, trainers and stakeholders in the field of training development and research. We are also grateful to Tribhuvan University Central Library (TUCL) for providing professionals support and encouragement to publish the journal online. Last but not least, we are thankful to the publisher for the publication of the print version of this journal.