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## Editorial

# Continuing the Journey of Education, Training and Research

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The *Journal of Training and Development*, Volume 8, has been published with the objective of sharing knowledge and recent research findings in the field of Technical and Vocational Education and Training (TVET). This publication has a collection of valuable articles from TVET experts, scholars and educators. The articles in this journal are valuable resources for scholars, educationists, TVET experts and stakeholders.

This issue consists of six articles on different aspects of training and development.

The article “**Striving for Adopting and Adapting Information Technology: A Qualitative Study of Informal Skills Learners in Nepal**”, authored by Dr Durga Prasad Baral, examines how the informal sector learners adopt and adapt the information technologies in daily settings. The qualitative case study through an interpretive approach has highlighted that the new skills are learned through observation, imitation, and digital platforms. The author highlights that informal networks and self-directed learning are the coping strategies for technological transformations, where support, awareness programs and training are seen as the need.

The article “**Local Government Financing in TVET: A Study of Gandaki Province of Nepal**”, jointly authored by Dr Prakash Kumar Paudel, Prof. Mahesh Nath Parajuli, Prof. Prakash Chandra Bhattarai, Dr Suresh Gautam, Milan Shrestha, and Anup Bhurtel, emphasizes the role of the local governments in designing, implementing and monitoring TVET. The data of the study was collected through SUTRA, a financial management system of the government of Nepal. The study emphasizes how local governments are prepared to finance TVET and provide access, especially in Gandaki Province. The study found that there is minimal allocation of the budget in the province. Also, the conclusion is that the budget allocation is more on short-term training programs and less attention to long-term programs.

The article penned by Nirmal Bhusal, Bikas Raj Ghimire, Sunita Acharya, and Shiv Mangal Prasad, “**Bridging the Skill Gap: Abhyangakarta (Ayurveda Massage Therapists) Training in Nepal’s Health and Wellness Sector**”, is about the analysis of the gap of trained human resources in

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Abhyangakarta. The authors highlight the importance and scope of therapists in the health service. The need for nationally accredited, competency-based vocational training programs related to Ayurveda is highlighted in the study. The findings focus on bridging the gap and unlocking the full potential of the Ayurvedic health sector.

The article “**Aligning Sustainable Development Goals With TVET: Evidence From Policy and Practice in Nepal**”, written by Baikuntha Prasad Aryal, highlights the TVET-related policies and practices and the implementation modality of sustainable development goals. The qualitative study focuses on gaps, issues, challenges and governance of TVET programs in achieving SDG targets. The paper also focuses on the strategies and highlights their importance in achieving SDG targets.

Richan Shrestha and Prof. Prakash Chandra Bhattarai, in the article “**Factors Influencing Students’ Choice of Bachelor of Hotel Management Program in Nepal**”, focus on the factors and reasons behind students’ choice of hotel management program. A survey with the exploratory factor analysis revealed that self-interest, career development perception, expected outcomes and societal pressure are the main reasons for choosing the course. The dilemmas and difficulties in choosing the course are highlighted in the study.

The article “**Greening TVET for Sustainable Future**” by Shiba Bagale focuses on the different dimensions of greening TVET. The review article basically focuses on the empirical studies, policy reviews, and theoretical reviews related to greening TVET. The author suggests some strategies related to greening TVET. Basically, the article focuses on the incorporation of greening TVET in curriculum, policies and governance, capacity enhancement of teachers, instructors, institute and industry linkage in greening. The necessity of green jobs and skills is also highlighted, and focuses on greening TVET as an enabler for a sustainable future.

Finally, the editorial team expresses its heartfelt gratitude to the authors, reviewers and TITI management for their invaluable support and collaboration. We look forward to continued cooperation from them in the future. Additionally, the editorial team welcomes feedback on this publication, as we believe it will help further enhance its quality.