Preference of teaching aids among 1st Year MBBS students during teaching and learning activities on department of physiology at SSR Medical College: A cross section study

**Questionnaire:**

Name: blood group:

Age:

Sex:

Address:

Occupation:

Ethnicity:

Nationality:

**Tick the correct options:**

**A (Black Board),**

**B (PowerPoint),**

**C (Combination Black Board and PowerPoint),**

**D (White Board)**

1. Which of the teaching aids are beneficial for teaching and learning activities?
	1. A
	2. B
	3. C
	4. D
2. Which of the teaching aids are easy to follows and understandable during lecture class?
	1. A
	2. B
	3. C
	4. D
3. The more informative and clarity of concept regarding topic per lecture are provided with use of
	1. A
	2. B
	3. C
	4. D
4. At the end of lecture outcome of teaching and learning are depends upon remembering and reproducing of topic. Which teaching aids gives you the best retention and consolidation learning
	1. A
	2. B
	3. C
	4. D
5. According to you, the better focus or stress on important points during delivery of lecture class are provided with use of
	1. A
	2. B
	3. C
	4. D
6. The better for taking notes, diagrams, charts during lecture class with use of
	1. A
	2. B
	3. C
	4. D
7. The teaching aids that covers more topic per lecture with use of
	1. A
	2. B
	3. C
	4. D
8. Irrespective teachers, the best teaching and learning impact regarding delivery or presentation of topic per lecture is
	1. A
	2. B
	3. C
	4. D
9. The best interactive (student and teacher communication) teaching with use of
	1. A
	2. B
	3. C
	4. D
10. The most captivating( kept you attractive and holding) throughout the lecture class with use of
	1. A
	2. B
	3. C
	4. D
11. According to you the lecture can be easily summarized with use of
	1. A
	2. B
	3. C
	4. D
12. Teaching and learning activities depends upon excellent visual clarity (clear and clean) of material during lecture class. The best visual impact are provided by using
	1. A
	2. B
	3. C
	4. D
13. In your opinion the better way of teaching and learning after the lecture is
	1. Teaching followed by student seminar
	2. Teaching followed by class test
	3. Teaching followed by tutorial
	4. Teaching followed by group discussion
	5. Teaching followed by practical demonstration