

# Bagiswori Journal Vol. 5 No. 1, 2026

## Editorial Note

It is our great pleasure that we have published *Bagiswori Journal, Vol. 5, Issue 1, April 2026* with a profound academic commitment. This edition marks a significant turning point as it is a multidisciplinary and double-blind peer-reviewed journal that remains persistently devoted to nurturing intellectual inquiry, promoting scholarly exchange, and amplifying voices with both global developments and the lived realities of local communities. As we publish this new volume, we are reminded that research is not merely an academic workout; it is a powerful tool of societal transformation and cultural preservation.

The present issue is distinguished by its scholarly contributions, which reflects an extensive intellectual space encompassing philosophy, literature, sociology, management, economics, education, cultural heritage, and religious studies. These articles do not merely coexist within the same volume; they enter into a productive dialogue, often overlapping dynamics of modernity and tradition, the local and the global, the individual and the collective. It is the spirit of interdisciplinary convergence that defines the intellectual character of this journal and motivates the scholarly exchange we aim to foster.

The articles in this volume reflect the journal's unwavering trust that refuses disciplinary boundaries and instead embraces the multifaceted human experience in all its dimensions — historical and contemporary, local and global, empirical and theoretical. Each contribution demonstrates that rigorous academic investigation grounded in genuine intellectual curiosity and social responsibility, has the power to illuminate, challenge, and inspire.

We extend our heartfelt gratitude to the College Management Committee, the Board of Patrons, the contributing authors, the peer reviewers, and the dedicated members of the editorial team. Their intellectual rigor, collaborative spirit, and unwavering commitment to academic excellence have made this volume possible. We also thank our readers, whose continuous engagement and constructive feedback sustain and enrich this scholarly endeavor.

We offer this volume to our readers — researchers, teachers, students, and practitioners — in the hope that it provokes thought, invites debate, and occasionally changes a mind. We welcome your responses, your criticisms, and your persistent engagement with *Bagiswori Journal*.