

Editorial

With great pleasure, we present Volume III, Issue I of the *Dhaulagiri Journal of Contemporary Issues*, continuing our commitment to academic excellence through the Open Journal System (OJS). Inspired by the grandeur of the Dhaulagiri mountain derived from ‘*Dhawala*’ meaning “dazzling white” and ‘*Giri*’ meaning “mountain” our journal reflects the enduring spirit of our institution, Dhaulagiri Multiple Campus, Baglung, a proud constituent of Tribhuvan University, Nepal.

This journal was founded with a clear purpose: to explore, discuss, and publish thoughtful, well-researched perspectives on the pressing issues of our time. We aim to create an open space for interdisciplinary conversations—spanning social sciences, humanities, languages, education, culture, and applied sciences—that contribute to deeper understanding and inspire practical action.

The current issue brings together a vibrant mix of topics, reflecting the diversity of contemporary academic inquiry. Contributions in this volume include research on inclusive education practices, ICT integration in classrooms, historical and cultural narratives, environmental assessments, financial transparency, gender analysis, pedagogical innovations, literary critique, and mathematical theory. These articles, grounded in evidence and rich in insight, offer meaningful perspectives relevant to both local and global contexts.

Our strength lies in the collaboration of a committed editorial team, an experienced advisory board, and a growing network of passionate reviewers and authors. Each submission undergoes a rigorous peer-review process, ensuring that the work we publish meets the highest academic standards. Beyond quality, we value originality, relevance, and potential for impact.

We are deeply grateful to everyone who has contributed to this issue authors, reviewers, editors, and readers for making this journal a trusted platform for academic exchange. Your participation is what gives the *Dhaulagiri Journal of Contemporary Issues* its character, its depth, and its purpose.

As you explore this volume, we invite you to engage with the articles critically and creatively. May the ideas presented here spark curiosity, inspire further research, and encourage meaningful dialogue across disciplines. Through each issue, we reaffirm our belief that sharing knowledge is a powerful act and that thoughtful scholarship can make a difference.

Thank you for joining us on this continuing journey of learning, reflection, and contribution.

Editor-in-Chief

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