

Editorial

With great pleasure, we present **Volume IV, Issue I** of the *Dhaulagiri Journal of Contemporary Issues*, continuing our commitment to promoting academic excellence, critical inquiry, and scholarly communication through the Open Journal System (OJS). Inspired by the majestic identity of Dhaulagiri, derived from *Dhawala*, meaning “dazzling white,” and *Giri*, meaning “mountain,” our journal continues to reflect the intellectual spirit of Dhawalagiri Multiple Campus, Baglung, a proud constituent campus of Tribhuvan University, Nepal. The *Dhaulagiri Journal of Contemporary Issues* was established with the vision of creating a meaningful academic platform for researchers, scholars, educators, and practitioners to explore contemporary issues from interdisciplinary perspectives. The journal aims to encourage thoughtful discussion, evidence-based research, and innovative ideas across the fields of social sciences, humanities, education, language, culture, management, science, technology, and applied disciplines.

This issue presents a diverse collection of scholarly articles that address important academic, social, educational, cultural, and developmental concerns. The contributions included in this volume reflect the growing scope of contemporary research and provide valuable insights into both local and global contexts. Each article offers a distinct perspective and contributes to the broader goal of advancing knowledge, encouraging dialogue, and supporting evidence-based practice.

The publication of this issue has been possible through the collective effort of our dedicated editorial team, respected advisory board, committed reviewers, and valued authors. We sincerely appreciate the reviewers for their constructive feedback and academic judgment, which have helped maintain the quality and standard of the journal. We also acknowledge the authors for selecting this journal as a platform to share their research and scholarly contributions. We express our sincere gratitude to all individuals and institutions who have supported the publication of this issue. The continued encouragement of our readers, contributors, and academic community strengthens our commitment to making the journal a reliable and respected space for scholarly exchange. We believe that the articles published in this issue will inspire further research, critical reflection, and meaningful academic discussion.

As readers explore **Volume IV, Issue I**, we invite them to engage with the ideas presented here with curiosity, openness, and critical insight. May this issue contribute to the advancement of knowledge and encourage interdisciplinary dialogue among scholars, students, professionals, and policymakers.

Thank you for being part of our continuing journey of learning, research, reflection, and academic contribution.

Editor-in-Chief

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