



# Journal of Musikot Campus A peer reviewed journal



## Research Management Cell Musikot Khalanga Multiple Campus

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## Journal of Musikot Campus





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#### **ISSN**

2976-1271

#### **Publisher**

Research Management Cell
Musikot Khalanga Multiple Campus, Rukum West

#### Editorial: Continuing the Research Journey – Year Three, Issue One

We are delighted to present the first issue of the third year of the Journal of Musikot Campus. This effort to engage diverse voices in knowledge creation, research, and academic discourse has been ongoing. The contents of this issue reaffirm our initial objective—to advance academic research in an institutional framework, to cover contemporary issues related to the community from an academic perspective, and to promote multidisciplinary discussions. Research based on diverse fields of education, sociology, linguistics, management, politics and the humanities has presented new perspectives on contemporary challenges.

This third-year issue not only highlights our commitment to continuing publication but also to focusing on quality research. Each article has been selected through a rigorous peer-review process, which ensures the credibility and academic standards of the research. In addition, the use of Digital Object Identifiers (DOIs) has made our research accessible across national borders. In today's global context, the importance of research is increasing. Complex social, economic, educational and policy issues are arising in societies that are surrounded by rich traditions, cultural diversity and geographical complexity. Research based on local contexts is essential to address such issues. Through this journal, we have made a small effort to transform local perspectives into global perspectives.

Finally, we express our deep gratitude to all the authors, critical reviewers and the editorial team who sent articles to make this edition possible. We are confident that this journal will continue to embrace new ideas and new perspectives as a common platform for research in the coming days.

We would like to express our sincere gratitude to Mr. Geba Nath Nyaupane <u>Tribhuvan University Central Library</u> and Ms.Sioux Cumming Editorial Account Manager at Ju[ ubiquity press (UK) for their outstanding and invaluable technical support, continuous encouragement, and dedicated assistance, which have played a vital role in successfully preparing and publishing this journal. We expect your continued support and participation in our common journey of education, research and innovation.

**Editorial Team** 

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