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Editorial

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Editor-in-Chief

In a rapidly globalizing world, numerous educational institutions operate globally. They are producing educated human resources in such large numbers that they had not even been imagined in the past. Consequently, more substantial research has been done in recent days. In that endeavour, formal educational institutions have invested substantial time, money, and energy. The results of those endeavours have come out as expected. As formal higher education institutions, such as universities, have expanded, the world has become more advanced.

However, the global market has become more competitive than ever before. Educated human capital is increasing, while job opportunities are not growing at the same rate. When educated people are unable to secure employment that would support them economically, it can be disastrous for the country as a whole. In this context, much more research is required to meet the requirements of educated people. Since formal educational institutions alone cannot address current issues, the non-governmental sector should also work to improve the situation. However, those sectors have no adequate resources of their own. Nevertheless, they can contribute through research and publication.

Molung Foundation regularly publishes an open-access, peer-reviewed journal, Molung Educational Frontier (MEF), indexed in the NepJol system, which aims to advance good governance, development, and social change. This multidisciplinary journal accepts manuscripts from scholars presenting original studies on cross-disciplinary themes and issues. This journal has significantly contributed to academic and other institutions in the country. In this volume, we have included 20 articles. These articles explore issues across various sectors of nature and society. The articles in this volume are from disciplines including the humanities and social sciences, literature, education, and management.