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Editorial

In recent years, scholars have begun writing numerous articles across various fields of study, ranging from culture and philosophy to the natural and social sciences, as well as many other disciplines. Themes are multiple, and issues are diverse. Still, we cannot make sure their writings are based on original research. Many writings are ideologically loaded and value laden. They are simply arguments without supporting evidence. In this sense, they are like opinion articles meant for publication in magazines and newspapers, many of which do not deserve publication in ordinary scholarly journals, let alone high-quality indexed journals of international reputation. Such mushrooming of low-quality articles in university departments and other institutions at a time when high quality is the urgent need of the day cannot be hailed as good academic practice, despite growing awareness among many researchers and writers.

In this context, we need well-equipped research institutions both within the university premises and, at times, outside them. Molung Foundation is a research institution that has been conducting research and publishing research-based books and journals for the last 16 years. *Molung Educational Frontier* is a scholarly journal that incorporates articles and research reports. This multidisciplinary journal accepts manuscripts from scholars worldwide that present original studies on themes and issues across the disciplines of education, human and social sciences, natural and applied sciences, and finance and management, all connected to development, prosperity, and social change.

Accordingly, we have incorporated 20 articles in the present volume that address relevant issues across different disciplines, as mentioned above. Of them, 12 articles are from the human and social sciences and the education stream, six are from language, literature, and culture, and two are from finance and management. This inclusion of research-based articles from different disciplines constitutes an interdisciplinary journal, which is also a growing concern for academicians and policymakers in the rapidly globalizing and multicultural world. They explore issues across sectors of nature and society, advancing knowledge and

scholarship in academic fields while simultaneously contributing to the solution of practical problems faced by individuals and society.

In addition to the general contribution to education, these articles can also contribute to the nation's good governance, development, and prosperity. Furthermore, they can help formulate appropriate policies for the country's overall development and the evolution of an equitable society.

We invite constructive comments and suggestions from scholars, researchers, writers, and other knowledgeable individuals worldwide to help us improve the quality of our scholarly journal.

Finally, we express our sincere gratitude to the writers who contributed articles in their respective disciplines, the reviewers who offered valuable comments and suggestions, the editors and guest editors who contributed to the editing process, and the advisors who provided significant advice to improve the quality of this journal.

Prof. Bhupa P. Dhamala, PhD

Editor-in-Chief

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