

## **Editorial**

It is with a profound sense of academic responsibility and institutional pride that we present the 24th issue of the academic online journal of **Pragnya Sarathi** published from the Tribhuvan University Teachers' Association, Dhaulagiri Multiple Campus (DMC), Unit Committee Baglung. Since its inaugural publication in 2057 B.S., this journal has stood as a credible and uninterrupted platform for advancing scholarly inquiry, fostering critical engagement, and promoting multidisciplinary research. The sustained continuity of this endeavor reflects our enduring commitment to academic integrity and intellectual rigor. The current issue upholds this legacy by bringing together a carefully curated selection of peer-reviewed contributions spanning the pure sciences, social sciences, Nepali and English literature, mathematics, education, management, and interdisciplinary studies. The breadth and depth of these works bear testimony to our unwavering pursuit of academic excellence and integrative knowledge production—an approach increasingly vital in an era of complex, cross-cutting global challenges.

This publication would not have been possible without the collective efforts of numerous individuals and institutions. On behalf of the editorial board, I extend my sincere gratitude to all authors and contributors for their valuable scholarly inputs. I also wish to acknowledge, with deep appreciation, the dedicated work of our peer reviewers, whose critical insights have been instrumental in ensuring the academic rigour and ethical integrity of this journal.

We are grateful to the Campus Chief, Associate Professor Dr. Sudarshan Silwal; the Assistant Campus Chief, Mr. Hari Pandey, Mr. Hiralal Regmi and Dr. Dilli Raj Gautam; for their unwavering support and guidance. Our appreciation also goes to the Chairman of the Campus Management Committee, Professor Dr. Din Bahadur Thapa, and former Campus Chief, Professor Dr. Ram Prasad Upadhayaya, for their visionary leadership and contributions to strengthening the research culture of the campus. We further extend our thanks to all chief of the Departments at DMC, Baglung, for fostering a vibrant and collaborative scholarly environment.

We also acknowledge the technical support provided by RMC, DMC Baglung, and the professional expertise of Namuna Printing Press for design, computer layout, and overall technical facilitation. In an age where digital dissemination and open access are reshaping academic publishing, we remain mindful of the need to enhance both the quality and the global visibility of this journal through continued technological and scholarly collaboration.

As we move forward, we reaffirm our commitment to expanding the scope, impact, and accessibility of this journal—embracing emerging research paradigms while remaining rooted in rigorous peer review and ethical scholarship.

In conclusion, I extend my heartfelt appreciation to all who have contributed, directly and indirectly, to the successful publication of this issue. On the threshold of New Year 2083 B.S., We extend our heartfelt wishes for happiness, peace, good health, long life, prosperity to our teachers, staff, students, education enthusiasts, parents and all our well-wishers. May we all continue to advance in our academic pursuits.

**Chief Editor-in-Chief**