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# Editorial

Since 2020, the Research Management Cell (RMC) of Siddhajyoti Education Campus (SJEC) has been publishing the *Siddhajyoti Interdisciplinary Journal (SIJ)* with the aim of fostering academic engagement. The journal motivates scholars to investigate, articulate, and disseminate their research and scholarly perspectives. It functions as a forum for knowledge exchange among educators, researchers, students, policymakers, and practitioners from a wide range of interdisciplinary areas, including Education, Curriculum, Psychology, EPM, English, Nepali, Mathematics, Science, Social Sciences, Population Studies, Economics, Health, Physical Education, Business, Management, and Marketing. Through the systematic publication of research works, SIJ plays a vital role in strengthening scholarly dialogue across these disciplines.

The seventh volume of the *Siddhajyoti Interdisciplinary Journal (SIJ)* comprises 21 carefully selected research articles, all of which have undergone rigorous peer review and editorial scrutiny. This volume showcases contributions from emerging Nepali scholars representing diverse fields such as English Education, English Literature, Nepali, Education, Population Studies, Health Education, and Social Studies. The studies presented here offer rich perspectives and collectively form a valuable knowledge base for future multidisciplinary practitioners in Nepal, reflecting the journal's commitment to academic diversity and research excellence.

In this volume, Arjun Dev Bhatta critically examines the representation of subaltern women and their agency in Salman Rushdie's *Midnight's Children*. Dev Ram Joshi analyzes how classroom discourse and the use of smart power strategies can enhance learner engagement in EFL classrooms. Arjun Jung Rayamajhi explores English teachers' perceptions and experiences of using ChatGPT to support teaching in secondary-level classrooms in Nepal. Baburam Shrestha investigates professional development opportunities and practices of English language teachers through a qualitative approach. Dipak Regmi examines the relationship between gender and language by comparing sociolinguistic features of four major European languages: English, Spanish, Italian, and French. Hari Prasad Sapkota explores teachers' perceptions, impacts, and challenges of using gamification in EFL teaching and learning. Khem Raj Bhatta presents secondary-level English teachers' experiences of teaching reading comprehension in community schools. Mani Prasad Dumre analyzes how a literary protagonist's journey from boyhood to manhood reflects tensions between traditional and changing concepts of masculinity in contemporary society.

Resham Bahadur Bist (PhD) and Rajan Kumar Kandel examine student teachers' perceptions of on-campus and off-campus activities during teaching practice. Sharada Khanal and Jai Raj Awasthi (PhD) evaluate the four-year B.Ed. program in English Language Teaching at Tribhuvan University using Stufflebeam's CIPP evaluation model (1983). Samjhana Basnyat explores the lived experiences and challenges faced by parents from socioeconomically disadvantaged rural communities in Nepal while supporting their children's education. Shruti Sharma examines how

secondary-level Social Studies teachers use diverse pedagogical strategies to engage students, meet curriculum objectives, and address learners' cultural and social diversity. Tilak Prasad Sharma analyzes changes in the country's population structure using national census data and descriptive statistical methods, with a focus on shifts in age composition. Ramchandra Dahal discusses the status of skilled birth attendance in Sudurpashchim Province, Nepal. Roshani Parajuli investigates the effectiveness of ChatGPT in overcoming writer's block among English language researchers, highlighting its ethical use in enhancing academic writing.

अम्बिका अर्यालको लेखमा बालगुञ्जनका आवाजहरू कवितासङ्ग्रहमा समावेश कविताहरूमा अभिव्यक्त बालमनोविज्ञानको प्रकृति केकस्तो रहेको छ भन्ने प्राञ्जिक समस्याको विश्लेषण गरिएको छ । दिलबहादुर परियारको अध्ययन नेपाली भाषा शिक्षण गर्ने शिक्षकहरूको कक्षा अन्तर्क्रियासम्बन्धी अनुभव पहिचान गर्ने उद्देश्यमा केन्द्रित छ । खोपीराम वली क्षेत्रीको लेखले अनुसन्धानात्मक दृष्टिबाट स्वप्नदृष्टि महाकाव्यमा रसको प्रयोग अवस्थाको पहिचान र विश्लेषण गरेको छ । लक्ष्मीप्रसाद आचार्यको लेखमा नेपाली भाषा शिक्षण-सिकाइ प्रक्रियामा लिखित तथा मौखिक रूपमा प्रयोग गरिने भाषेतर सङ्केतहरूको अध्ययन गरिएको छ। शक्ति राज नेपालको लेख आदिवासी जनजाति विद्यार्थीहरूको पठन संस्कृतिको अवस्थालाई अध्ययन गर्ने विषयमा केन्द्रित छ । Taken together, these contributions offer meaningful insights and innovative perspectives on education and social issues. We extend our sincere appreciation to all the authors for their valuable contributions. We are deeply grateful to the advisors and reviewers for their dedicated support and constructive feedback throughout the editorial process. We also acknowledge the continued support of the Campus Management Committee of SJEC and the Research Management Cell (RMC) in making this volume possible. Finally, we warmly invite readers and scholars to engage with the articles in this volume and to submit their scholarly work for future issues of the journal.

We extend our special thanks to Paban Raut of Laligurans Offset Press, Sindhuli, for his creative and professional design work.

**Editorial Team**

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