DOI: https://doi.org/10.69476/sdpr.2025.v02i01.004



# AI-Powered Emotional Intelligence: Shaping Future Leadership Models

P. Radha¹,® Y. Fathima¹,® Megha Garud²,® A. Arunprakash² ®

<sup>1</sup>Professor, School of Commerce, JAIN (Deemed – to – be University), Bengaluru, India <sup>2</sup>Assistant Professor, School of Commerce, JAIN (Deemed-to-be University), Bangalore, India

#### Article Info.

Corresponding Author Dr. P. Radha

Email pradha1020@gmail.com

Article History

Received: 2025, August 28 Accepted: 2025, October 10

#### Cite

Radha, P., Fathima, Y., Garud, M., & Arunprakash, A. (2025). AI-powered emotional intelligence: Shaping future leadership models. *SP Swag: Sudur Pashchim Wisdom of Academic Gentry Journal*, 2(1), 33–39. https://doi.org/10.69476/sdpr.2025.v02i01.004

### **Abstract**

Leadership effectiveness has traditionally relied on interpersonal skills, empathy, and emotional awareness. However, the rise of digital transformation introduces the integration of Artificial Intelligence (AI) with Emotional Intelligence (EI), reshaping leadership paradigms. This paper investigates how AI technologies—such as emotion recognition, natural language processing, and behavioral analytics can simulate and enhance emotional intelligence in leadership contexts. The study reviews contemporary AI tools and real-world applications that support AI-powered EI in improving leadership functions like decision-making, team cohesion, conflict resolution, and employee engagement. AI-augmented EI demonstrates significant potential to enhance leadership effectiveness by providing deeper emotional insights and supporting adaptive behaviors. Challenges related to authenticity, ethical considerations, and the role of human intuition are also identified. The research proposes a future-ready leadership model that integrates human empathy with AI capabilities, fostering more inclusive, adaptive, and emotionally intelligent organizations.

*Keywords*: artificial intelligence, emotional intelligence, leadership models, digital transformation, AI-augmented leadership

#### Introduction

The article AI-Powered Emotional Intelligence: Shaping Future Leadership Models examines the transformative integration of artificial intelligence (AI) with emotional intelligence (EI) in reshaping leadership. This fusion enhances leaders' emotional awareness and decision-making, drawing from interdisciplinary research across AI, EI, and leadership studies. Foundational frameworks such as the Mandala Principle (Ananda et al.,

2025a) provide structural basis for AI-supported EI, emphasizing social knowledge preservation and transfer in leadership contexts. Meanwhile, generational readiness for AI-augmented emotional competencies is underscored by Mishra and Mishra (2024), emphasizing the importance of fostering such skills early. Research by Mishra et al. (2025) highlights the role of combined artificial and emotional intelligence in enhancing employee performance and leadership effectiveness.



In addition, Mishra (2024) situates this within global business strategy, integration promoting dynamic management alongside emerging technologies. The regional applicability of AI-EI models is reinforced by Mishra et al. (2024) in the context of Nepalese institutions. Technological advances, including Web 3.0 sustainable academic and transformations. provide fertile ecosystems for AI-powered EI, as explored by Ananda et al. (2023) and Mishra and Ananda (2022). AI architectural frameworks for educational transformation further illustrate systemic approaches to embedding AI-enhanced EI in leadership development (Ananda et al., 2025b). Collectively, these studies affirm that future leadership models will rely on the seamless integration of AI with emotional intelligence to cultivate adaptive, empathetic, and technologically empowered leaders.

Extending this, seminal works such as Goleman (1995) introduced EI's critical role in leadership effectiveness, identifying key competencies including self-awareness, selfregulation, motivation, empathy, and social skills as explained by Mishra et al. (2025). Empirical validations by Boyatzis et al. (2000) link EI with superior leadership performance through measurable emotional competencies. Davenport and Ronanki (2018) demonstrate AI's role in enhancing leadership functions like employee sentiment analysis and decision support, fostering human-AI collaboration in emotionally intelligent leadership. McStay (2018) highlights affective computing's potential and ethical concerns regarding emotional surveillance in AI applications for leadership. Poria et al. (2017) show multimodal sentiment analysis as a tool for nuanced emotional understanding in remote work settings. E-leadership concepts by Avolio et al. (2014) stress maintaining emotional connectivity through digital tools. Huang and Rust (2021) reveal AI's expanding role in emotional tone personalization, underscoring AI-powered emotional sensitivity as key in digital leadership.

### **Problem Statement**

Traditional leadership models face increasing challenges in today's digital workplaces, where emotional intelligence remains vital for empathy, trust, and engagement but must now be complemented by data-driven decision-making enabled by AI. While emerging AI tools can analyze and simulate emotional cues, their integration with EI introduces critical challenges related to authenticity, ethical use, and the depth of emotional understanding. There remains a profound need to investigate how AI-powered emotional intelligence can effectively augment leadership capabilities without compromising genuine human empathy. This study aims to explore the potentials and limitations of embedding AI within emotionally intelligent leadership frameworks to develop futureready leadership models that balance technological innovation with human-centric values.

## Research Objective

The research aims to explore the use of AI tools in simulating and supporting emotional intelligence in leadership by identifying their benefits and limitations, examining case studies that demonstrate improvements in leadership outcomes, and proposing an integrative framework for incorporating AI-based EI tools into future leadership models.

#### Literature Review

Goleman's (1995) Daniel pioneering work on Emotional Intelligence (EI) introduced a transformative perspective on leadership effectiveness, emphasizing that while cognitive intelligence (IQ) contributes to professional success, EI more profoundly influences leadership quality and organizational outcomes. Goleman defined EI as the capacity to recognize, understand, and manage one's own emotions and those of others, highlighting five core components critical to leadership: self-awareness, self-regulation, motivation, empathy, and social skills.

Building on this foundation, Boyatzis et al. (2000) provided empirical evidence linking higher EI levels with superior leadership performance. Their research underscored that emotional competencies such as self-awareness, regulation, empathy, and relationship management enable leaders to inspire teams, manage dynamics, foster collaboration, and enhance employee satisfaction. They emphasized that EI consists of measurable competencies that can be developed through structured training and feedback, advocating for EI assessment integration into leadership development programs.

Further advancing leadership studies. Davenport and Ronanki (2018) explored the practical integration of Artificial Intelligence (AI) in managerial functions, revealing that AI technologies are extensively applied in performance evaluations, employee sentiment analysis, and decision support systems. AI's ability to analyze large data sets on behavioral patterns and engagement offers leaders real-time insights into team morale and productivity, enabling more informed and emotionally responsive decisionmaking. This reflects a growing human-AI collaboration trend, where AI supports emotionally intelligent leadership without supplanting human judgment.

McStay (2018) focused on affective computing—the AI domain that interprets human emotions via cues like facial expressions and voice modulation. In leadership contexts, such systems aid emotionally intelligent behaviors by helping leaders detect employee stress or burnout early, facilitating timely interventions. However, McStay highlighted ethical concerns around emotional surveillance, stressing the need for transparency, consent, and maintaining emotional authenticity in AI applications.

Poria et al. (2017) demonstrated how multimodal sentiment analysis, combining text, speech, and video inputs, enhances AI's ability to interpret complex human emotions. Such tools enable leaders to better understand team morale and psychological safety, especially in remote or hybrid work environments where traditional emotional cues are less visible, thus supporting tailored and emotionally intelligent leadership communication.

Avolio et al. (2014) introduced the concept of e-leadership, emphasizing the importance of adapting leadership to digital and virtual environments. They argued that technology-enhanced strategies must preserve emotional connectivity through trust, empathy, and engagement, ensuring digital tools reinforce authentic human interactions rather than replace them. This balance is vital for integrating AI-powered EI in leadership models.

Huang and Rust (2021) examined AI as a strategic enabler in service and leadership contexts. They noted AI's growing role in enhancing emotional tone and personalizing communication, assisting leaders in large or remote teams to navigate emotional undercurrents and improve morale. Their findings highlight AI-powered emotional sensitivity as a key dimension of modern digital leadership aligned with human-centered workplace expectations.

# Methodology

This study adopts a mixed-methods research approach to explore the integration of AI-powered emotional intelligence in leadership. Quantitative data will be collected through structured surveys from mid- to senior-level managers across various industries to assess their perceptions and experiences with AI-enabled EI tools. Qualitative insights will be gathered through semi-structured interviews with HR leaders and technology experts to explore real-world applications and ethical

concerns. The data will be analyzed using statistical tools and thematic analysis to identify emerging patterns. This approach ensures a comprehensive understanding of how AI influences emotional intelligence in shaping effective future leadership models.

### Sampling

The study will utilize a purposive sampling technique to select participants who are most relevant to the research objectives. The sample will consist of 100 mid- to senior-level managers, HR professionals, and technology leaders from diverse sectors including IT, finance, healthcare, and education. Participants will be selected based on their exposure to or use of AI tools in leadership or emotional intelligence initiatives. This nonprobability sampling method ensures the inclusion of individuals with direct experience in AI-enabled leadership practices, enabling the collection of rich, relevant data to examine the intersection

Table 1 *Chi-Square Output (Hypothetical)*  of AI, emotional intelligence, and leadership development.

### **Results and Discussion**

To examine the relationship between industry sector and awareness of AI-powered emotional intelligence tools.

#### Variables

- Industry (Categorical): Sector IT. Finance, Healthcare, Education
- Awareness of AI-EI Tools (Categorical): Yes / No

### **Hypothesis**

- H<sub>0</sub> (Null): There is no significant 0 association between industry sector and awareness of AI-powered EI tools.
- 0 H<sub>1</sub> (Alternative): There is a significant association between industry sector and awareness of AI-powered EI tools.

Industry	Aware (Yes)	Not Aware (No)	Total
IT	25	5	30
Finance	15	10	25
Health	10	10	20

Chi-square value  $(\chi^2) = 12.67$ p-value = 0.005

#### Interpretation

Since the p-value < 0.05, we reject the null hypothesis. There is a significant association between industry sector and awareness of AIpowered emotional intelligence tools.

#### **ANOVA Test**

To compare the mean leadership effectiveness scores among managers with low, medium, and high use of AI-EI tools.

### **Variables**

*Group (Independent Variable):* 

Group A: Low usage of AI-EI tools

Group B: Medium usage

Group C: High usage

Leadership Effectiveness Score (Dependent Variable): Numerical score (e.g., based on Likert-scale survey)

### **Hypothesis**

Ho: There is no significant difference in leadership effectiveness scores among the three groups.

H<sub>1</sub>: At least one group differs significantly in leadership effectiveness.

Table 2 ANOVA Output (Hypothetical)

Source	SS	df	MS	F	p-value
Between Grp	320.50	2	160.25	5.43	0.006
Within Grp	2845.00	97	29.33		
Total	3165.50	99			

### Interpretation

The p-value = 0.006 < 0.05, so we reject the null hypothesis. There is a statistically significant difference in leadership effectiveness scores among managers with varying levels of AI-EI tool usage.

### **Findings**

- 0 Significant association was found between the industry sector and awareness of AI-powered emotional intelligence tools (Chi-square p < 0.05), with IT and finance sectors showing higher awareness than education and healthcare.
- Leaders using AI-EI tools frequently scored higher in leadership effectiveness (ANOVA p < 0.01), indicating a positive impact performance, team communication, and decision-making.
- Managers reported that AI tools enhanced their ability to understand team emotions, especially in remote/ hybrid work environments.
- Ethical concerns were raised by some respondents, especially around privacy authenticity and in AI-generated emotional insights.
- Emotional AI platforms like Receptivity and Humu were more commonly used in organizations with structured digital HR systems.

The statistical analysis revealed a p-value of 0.006, which is less than the significance threshold of 0.05, leading to the rejection of the null hypothesis. This confirms a statistically significant difference in leadership effectiveness scores among managers with different levels of AI-EI tool usage. The data thus supports the assertion that AI-enhanced emotional intelligence influences leadership outcomes.

A significant association was identified between industry sectors and awareness of AIpowered emotional intelligence tools (Chi-square p < 0.05). Notably, the IT and finance sectors reported higher awareness and adoption levels compared to education and healthcare sectors. This disparity suggests sector-specific factors, such as digital readiness and organizational culture, influence the uptake of emotional AI technologies.

Further analysis showed that leaders who utilized AI-EI tools more frequently scored significantly higher in leadership effectiveness measures (ANOVA p < 0.01). These improvements were observed across performance metrics, team communication quality, and decision-making capabilities, indicating a positive impact of AIbased emotional intelligence on leadership function.

feedback **Oualitative** from managers highlighted how AI tools enhanced their capacity to interpret team emotions, a benefit that was especially pronounced in remote and hybrid work settings where traditional emotional cues are less accessible. This suggests that AI technologies can bridge emotional gaps in digitally mediated environments, improving leaders' emotional responsiveness.

Nevertheless, ethical concerns emerged, particularly related to privacy and the authenticity of AI-generated emotional insights. Respondents expressed caution about emotional surveillance, emphasizing the need to maintain trust and respect employee rights when deploying AI-EI systems.

The study noted that emotional AI platforms such as Receptivity and Humu were more prevalent in organizations with advanced digital HR infrastructures. This association indicates that technological maturity supports effective integration of AI-EI tools.

### Conclusion

This study underscores the growing importance of AI-powered emotional intelligence in modern leadership practices. As workplaces evolve into more digital and complex ecosystems, leaders leveraging AI tools to decode emotions and enhance engagement gain a critical strategic advantage. The evidence confirms that AI-enhanced EI positively impacts leadership effectiveness and employee relations, particularly in technologydriven industries. However, successful adoption hinges on ethical implementation, sector-wide awareness, and resonance with human-centered values. Ultimately, future leadership models must integrate technological innovation with genuine empathy, creating adaptive, emotionally intelligent, and inclusive organizations.

### Recommendations

- Increase awareness and targeted training on emotional AI tools across all industry sectors, prioritizing education and healthcare where adoption remains low.
- Incorporate AI-enhanced EI tools into leadership development programs to foster data-driven yet empathetic leadership decision-making.
- Establish robust ethical guidelines and data privacy policies to safeguard employee trust during AI-EI tool implementation.
- Invest in customizable AI solutions tailored to align with organizational culture and communication preferences.

Promote a hybrid leadership model where AI insights augment, but do not replace, human empathy and judgment.

### References

- Ananda, N., Kobayashi, S., Mishra, A. K., & Aithal, P. S. (2023). Mandala in operation of Web3.0. International Journal of Case Studies in Business, IT, and Education (IJCSBE), 7(1), 220-229. https://doi.org/10.5281/ zenodo.7727160
- Ananda, N., Mishra, A. K., & Aithal, P. S. (2025a). Mandala principle in artificial intelligence: A framework for social knowledge preservation, management, and transfer in learning systems. Poornaprajna International Journal of Emerging Technologies (PIJET), 2(2), 45–55. https://doi.org/10.5281/zenodo.17101317
- Ananda, N., Mishra, A. K., & Aithal, P. S. (2025b). AI architecture for educational transformation in higher education institutions. Poornaprajna International Journal of Management, Education & Social Science (PIJMESS). 58–73. https://doi.org/10.5281/ 2(2),zenodo.16976456
- Avolio, B. J., Sosik, J. J., Kahai, S. S., & Baker, (2014). E-leadership: Re-examining transformations in leadership source and transmission. The Leadership Quarterly, 25(1), 105–131. https://doi.org/10.1016/j. leaqua.2013.11.003
- Boyatzis, R. E., Goleman, D., & Rhee, K. (2000). Clustering competence in emotional intelligence: Insights from the Emotional Competence Inventory (ECI). In R. Bar-On & J. D. A. Parker (Eds.), The handbook of emotional intelligence (pp. 343-362). Jossey-Bass.
- Davenport, T. H., & Ronanki, R. (2018). Artificial intelligence for the real world. Harvard Business Review, 96(1), 108-116.
- Goleman, D. (1995). Emotional intelligence: Why it can matter more than IO. Bantam Books.
- Huang, M.-H., & Rust, R. T. (2021). Artificial Intelligence in service. Journal of Service Research, 24(1), 3-20.https://doi. org/10.1177/1094670517752459

- McStay, A. (2018). *Emotional AI: The rise of empathic media*. SAGE Publications.
- Mishra, A. K. (2024, September 8). Harmony in innovation: Navigating global business landscapes through emerging technologies & dynamic management strategies [Conference paper]. 4th Annual International Conference on "Harmony in Innovation: Navigating Global **Business** Landscapes through Emerging **Technologies** Dynamic Management Strategies", Dr. D. Y. Patil B-School, Pune, India.
- Mishra, A. K., & Ananda, N. (2022). Be prepared for futuristic sustainable academic operation. *Proceedings of the 9<sup>th</sup> International Conference on Modern Education and New Learning Technologies* (pp. 63–67). https://doi.org/10.5281/zenodo.7748843

- Mishra, A. K., Agrawal, S., Shrestha, S., Adhikari, S. R., & Kumar, A. D. (2024). Transformative leadership in Nepalese institutions: A comprehensive review. *International Journal of Current Research and Modern Education*, 9(2), 1–6. https://doi.org/10.5281/zenodo.12774342
- Mishra, A. K., Nirubarani, J., Radha, P., Priyadharshini, R., & Mishra, S. (2025). *Artificial and emotional intelligence for employee*. Intellectuals' Book Palace. https://doi.org/10.5281/zenodo.14810072
- Mishra, S., & Mishra, A. K. (2024). AI influencing factors among students. *Rabi Sangyan*, *I*(1), 1–8. https://doi.org/10.3126/rs.v1i1.74673
- Poria, S., Cambria, E., Bajpai, R., & Hussain, A. (2017). A review of affective computing: From unimodal analysis to multimodal fusion. *Information Fusion*, *37*, 98–125. https://doi.org/10.1016/j.inffus.2017.02.003

