

Editorial...

University and its colleges are the factories for the production of human resources as well as the suppliers of the knowledge to the nation. Higher education institutions are the places where the faculties share their knowledge and experiences among themselves and their students. They explore new knowledge for betterment of their own professional careers, academic achievement of their students, instructional and academic enhancement of their institutions and the entire universe in their teaching and their publications. Their knowledge helps to gear up the academia and develop the world scientifically, technically, and intellectually.

*Surkhet Campus (Education) has recently formed a Research Committee to inspire, enthuse, and encourage its faculties to be engaged in research oriented activities and studies. **Surkhet Journal** is the first publication of the committee. The Editorial Board articulated editorial policy before collecting the articles and the authors were requested to follow the format provided by the Research Committee to maintain uniformity as well as quality of their academic works. We expect, Surkhet Journal to be useful to enhance the curiosity and draw attention of the readers towards the field of academic research and inspire them to be active and contribute their writings in the areas of their interest.*

The Journal has incorporated 20 articles prepared by teachers of different campuses of Tribhuvan University, Nepal covering diverse issues. It covers the areas like breast feeding, infant mortality, school education, girl(female)education, school improvement plan, school community relationship, adult learning, the Internet use, the media, politics, women representation, teaching practice, literature, myths, urbanization, museum, food habits (of elderly persons), and such others. So, it is hoped that its scope has been extended from breast feeding to elderly age of academia. It is expected to strengthen, deepen, and broaden it to delivery and funeral in coming issues. The articles contained in this volume are completely academic and research oriented. In this publication, articles written in both Nepali and English scripts of different areas of interest of the authors have been included.

Mr. Rana has explored how teaching practice can be revamped through the perspectives of the head teachers from cooperating schools. Mr. Gautam, K. has uncovered the knowledge and practice of lactating mothers about breast feeding and its impact on health of their infants. Mr. Kandel, R. has identified percentage of teachers and students using the Internet and found out their purposes and problems of its use in Surkhet Campus (Education). Mr. Khadka, B. has explored the relationship between school and community cooperative programme for healthful school living. Mr. Kadel, P. has disclosed the attitude of English teachers towards critical pedagogical feedback to improve writing skills of the learners of higher secondary schools. Mr. Acharya has studied on the food habits and its effect on health of elders in Magar community of Lekhparsa VDC of Surkhet district. Mr. Khatri has examined the result of PLC learning activities in Gamaudi VDC of Dailekh district. Mr. Joshi has listed out learning difficulties encountered in finite geometries and suggested for remedial teaching. Mr. Magarati has listed out the media used in society and their advantages. Mr. Dhakal has stated the present status of Science Education in Tribhuvan University. Mr. Khanal, S. has explored the suffering experiences of girl students against sexual harassment. Mr. Khadka, P. has shown the actual position of Nepali women in the first constituent assembly of Nepal composed

through the mixed electoral system in 2008. Similarly, Mr. KC has studied the metrical structure and rhythm of poetry included in grade nine and ten Nepali. Mr. Woli has studied about the causes, results, and policies of urbanization in Nepal. Mr. Gautam, D. has studied on the poetry, authors, and Nepali language curriculum in school level. Ms. Sharestha has studied about the Midwestern museum and its situation. Mr. Malla has critically examined the relationship between myth and literature. Mr. Shahi has explored the effectiveness of financial grand donation in school. Mr. Khanal has shown the situation of girl students in school education. And Mr. Thapa has evaluated the situation on school improvement plan and its implementation.

We express our gratitude to all the authors for their invaluable research specific articles. We are grateful to Gun Nidhi Neupane, the Rector of Tribhuvan University for his kind words and rational support. We are equally grateful to Mahendra Kumar Malla, Ph D the Campus Chief of Surkhet Campus (Education) for his pious opinion in bringing this volume. We are thankful to all who provided us different supports during the publication of this Journal. We are indebted to Mr. Nim Bahadur Budha of Malika Desktop & Cyber for giving shape to the Journal with nice setting and typing and Asmita Offset Press for printing of the Journal in this form.

Finally, on the joyous moment of launching of the first issue, we request you, the valued readers, for constructive suggestions and feedback for further improvement. Enjoy and be informed with the content of this issue. Please, try for your own effort in the coming issues.

Thank You

Editors

Purna Bahadur Khadka, Ph D

Sharad Poudyal

Rajan Kumar Kandel