

## Editorial

In its fourth issue, *The Mega Journal* presents scholarly works that integrate management, taxation, teaching–learning practices, social sciences, and information technology. The issue highlights innovative pedagogical tools and technology-enabled approaches that enhance classroom effectiveness while promoting interdisciplinary research and critical analysis. Through this academic diversity, the journal reinforces its role as a peer-reviewed platform committed to quality research and contemporary relevance.

The modern world faces complex challenges that demand multidisciplinary perspectives. Management and taxation systems are deeply influenced by social, economic, and cultural contexts, where social sciences offer essential insights into human behavior, governance, and institutional frameworks. By examining issues such as equity, accountability, and policy effectiveness, social science research supports the development of inclusive management practices and fair taxation systems that respond to societal needs.

This issue also emphasizes evidence-based management and data-driven decision-making supported by information technology. The use of empirical research, digital tools, and analytical methods enhances accuracy in managerial and tax-related decisions while reducing bias. At the same time, technology-integrated teaching practices facilitate knowledge dissemination, professional growth, and innovation, strengthening the connection between theory, practice, and societal development.

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